

CERTIFICATE OF AUTHENTICITY OF TEACHING EVALUATIONS

I, the undersigned Laetitia Dablemont, School Manager, at the Economics School of Louvain, hereby certify that Martial Toniotti, a PhD student at the institution, taught practical sessions (LECGE1108) during the academic year 25-26.

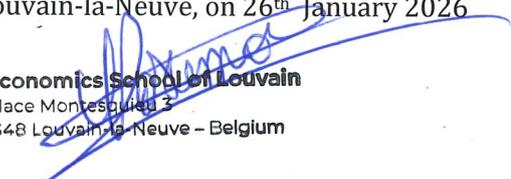
In this context, an anonymous teaching evaluation questionnaire was distributed to the students who attended these sessions. I certify that the questionnaire was properly administered, that the collected responses are authentic and unaltered, and that they faithfully reflect the students' opinions.

The detailed results of this evaluation are attached as an annex to this certificate.

This certificate is issued to enable the individual concerned to highlight their teaching experience and pedagogical skills, in particular for professional purposes.

Issued for all legal intents and purposes.

Done at Louvain-la-Neuve, on 26th January 2026


Signature **Economics School of Louvain**
Place Montesquieu 3
1348 Louvain-la-Neuve - Belgium
UCLouvain

Laetitia Dablemont
School Manager
Economics School of Louvain

TEACHING EVALUATION TECHNICAL REPORT: LECGE1108 PRACTICE ECONOMICS

14/01/26

I participate in exercise sessions (multiple answers possible):

Yes, Regularly (92.30%)

Sometimes, but not regularly (5.12%)

No but I do the exercises autonomously at my pace (2.56%)

I clearly perceive the organization of practical sessions (objectives, methods, content, resources, type of evaluation).

Strongly agree (53.84%)

Agree (38.46%)

Disagree (2.56%)

Strongly Disagree (5.12%)

The instructions concerning the resolution of exercises/cases are clear.

Strongly agree (46.15%)

Agree (51.28%)

Disagree (2.56%)

Strongly Disagree (0%)

The TA's explanations are clear.

Strongly agree (74.43%)

Agree (23.07%)

Disagree (2.56%)

Strongly Disagree (0%)

The TA helps students overcome their difficulties.

Strongly agree (61.53%)

Agree (35.89%)

Disagree (2.56%)

Strongly Disagree (0%)

Students are encouraged to ask questions.

Strongly agree (69.23%)

Agree (25.64%)

Disagree (5.12%)

Strongly Disagree (0%)

Students are encouraged to participate in solving exercises/cases.

Strongly agree (53.84%)

Agree (38.46%)

Disagree (7.69%)

Strongly Disagree (0%)

The pace of solving exercises/cases is...

adapted according to the difficulty of the subject matter (I understand the exercise solutions) (82.05%)

too fast relative to the difficulty of the subject matter (I can't keep up, I lack time or explanations to understand) (17.95%)

The total number of exercises/cases to solve per session is...

too low relative to the difficulty of the subject matter (38.46%)

adapted according to the difficulty of the subject matter (53.84%)

too high relative to the difficulty of the subject matter (7.69%)

I feel that I am progressing in my learning through solving exercises/cases.

Strongly agree (30.76%)

Agree (66.66%)

Disagree (2.56%)

Strongly Disagree (0%)

6.00 credits

45.0 h + 15.0 h

Q1

Teacher(s)	Oikonomou Rigas ;Vannoorenberghe Gonzague ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Assessment will be based on a multiple choice exam.
Teaching methods	The course combines lecture sessions and tutorials
Content	<p>The course is an introduction to economics. It addresses the major themes of contemporary economics through concrete examples, while also introducing the rigor of economic reasoning. The course is structured around two main themes.</p> <p>In microeconomics, we present the key concepts of consumer and firm behavior, spanning from rationality to behavioral economics. We then examine the functioning of markets and the assumptions necessary for their efficiency, while also considering ethical aspects. The course covers many practical issues such as redistribution through taxation, policies addressing climate change, globalization, and competition policy.</p> <p>In macroeconomics, the course introduces the essential concepts of national accounting, which, through data, allow for an understanding of the structure of the aggregate economy. We then study the determinants of economic growth, the characteristics of the labor market, the impact of monetary policy, and issues in international macroeconomics.</p>
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in Economics (open)	MINOECO	5		
Bachelor in Philosophy, Politics and Economics	PPE1BA	6		
Minor in Mangement (basic knowledge)	MINOGEST	5		
Bachelor in Economics and Management	ECGE1BA	6		
Bachelor : Business Engineering	INGE1BA	6		