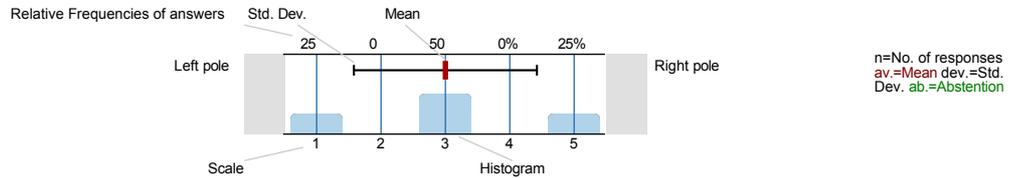




Teacher: Francesca Monti, period: 2023-2024-Q1
Survey: LECON2031_Applied econometrics: Time Series_2023-24
 Number of responses: 7 - Response rate: 22.58%

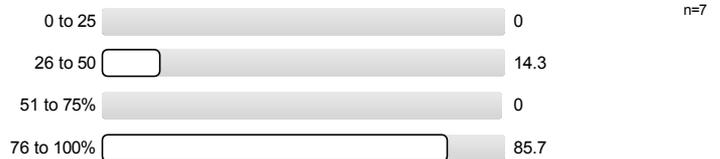
Legend

Question text

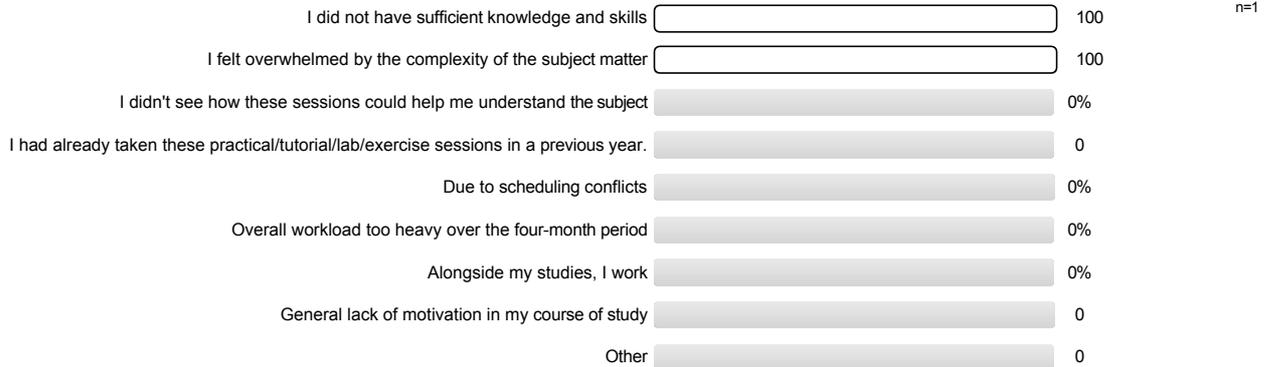


My participation in practical/tutorial/lab/exercise sessions

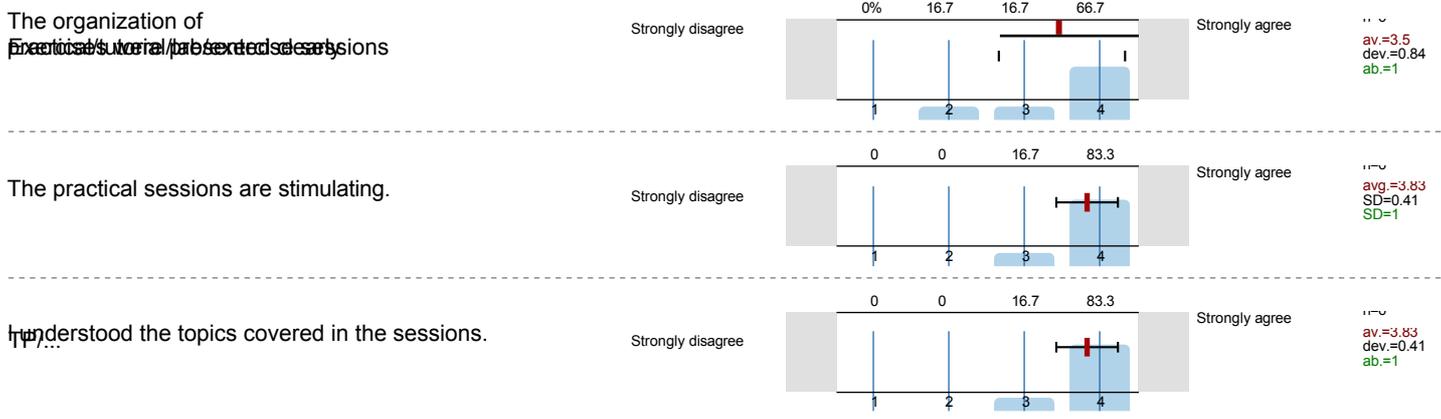
My attendance at practical/tutorial/lab/exercise sessions was:



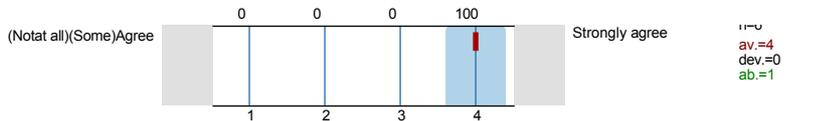
You participated in less than 50% of the practical/tutorial/lab/exercise sessions. Please specify the reasons (you may select more than one):



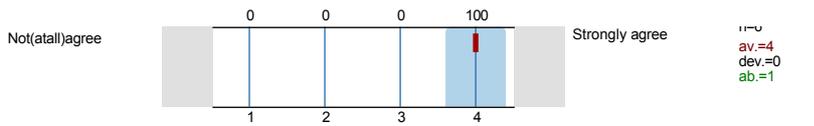
My perceptions of the practical/tutorial/lab/exercise sessions and the teaching skills of the teacher/assistant



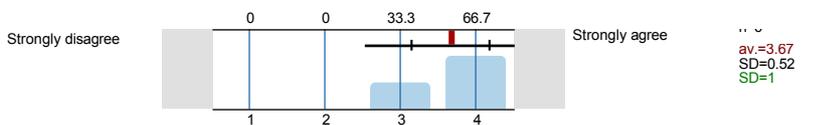
During these sessions, I acquired new knowledge and skills.



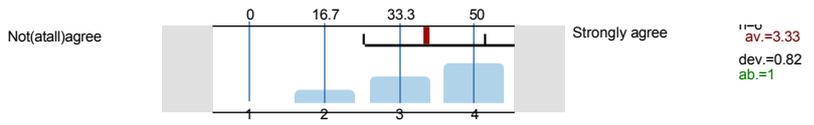
The teacher/assistant arouses my interest.



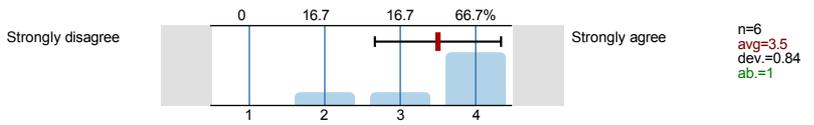
The explanations provided by the teacher/assistant are clear.



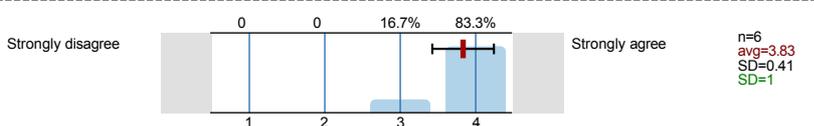
Course materials (slideshows, syllabi, textbooks) reference, videos, etc.) and resources provided are adequate; they enable me to complete the exercises/assignments requested.



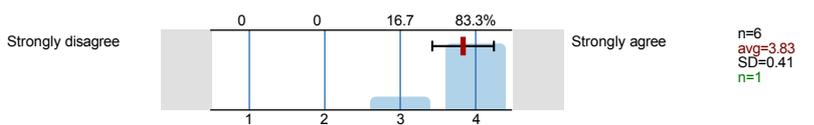
The instructions provided are sufficient to complete the exercises/assignments requested.



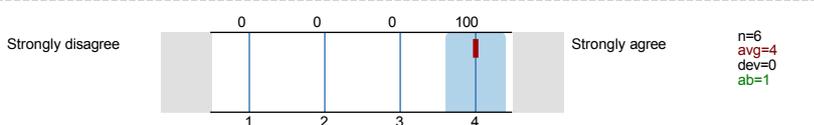
I understand the links between the targeted learning outcomes, the practical sessions, and the assessment methods.



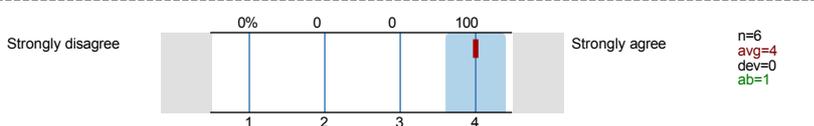
The activities offered (discussions, questions addressed to students, etc.) encourage interaction.



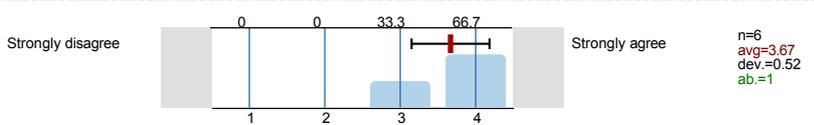
During practical sessions, students are encouraged to ask questions.



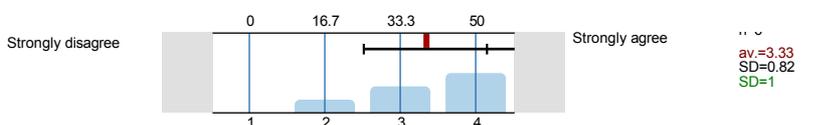
The teacher/assistant helps students overcome their difficulties.



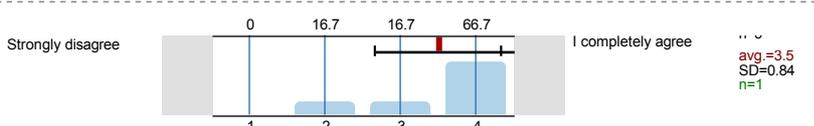
I perceive the teacher/assistant as accessible to students.



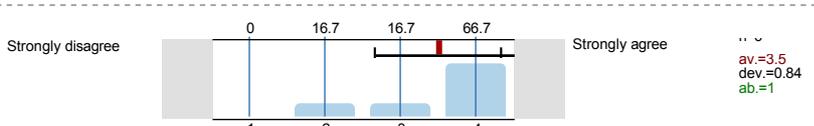
Teaching methods used encourage students to reflect.



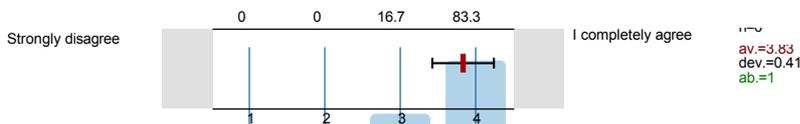
During the practical sessions/..., I received feedback which enabled me to progress in my learning.



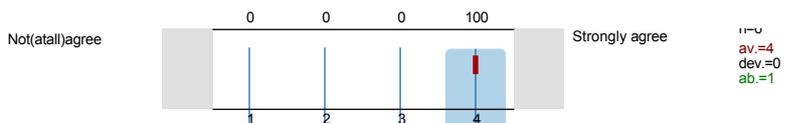
Regarding the practical sessions, I have a clear idea of what is expected of me in terms of learning or work to be done, with a view to assessment.



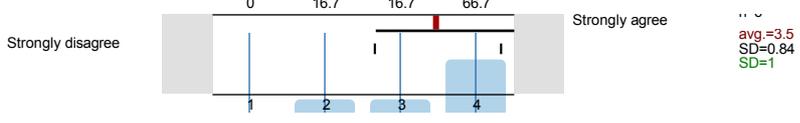
Regarding public transportation, I know how I'm going to be.



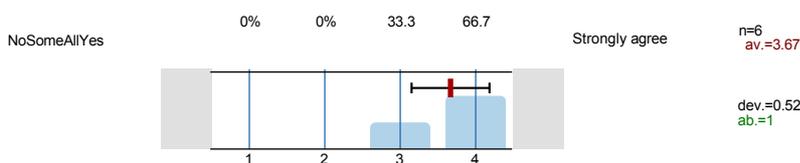
The practical sessions/... complement the course well, they helped me to understand the subject better.



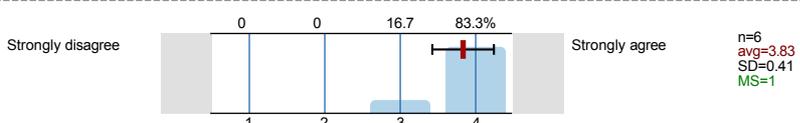
The pace during practical sessions/... is appropriate.



The amount of work required by TP/...corresponds to what is planned (number of credits).

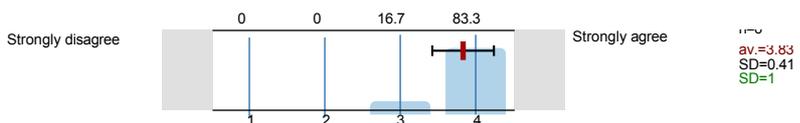


The practical sessions are well coordinated with the lectures in terms of timing.

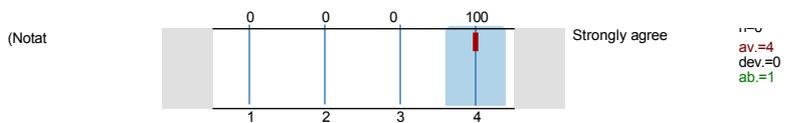


My perceptions of the practical/tutorial/lab/exercise sessions in the program

I already had the knowledge/skills necessary to actively participate in the practical/tutorial/lab/exercise sessions



I perceive the contribution of practical sessions/... in my training.



My comments/suggestions

What were the strengths of the course that supported your learning?

- TA sessions were super helpful for completing assignments.
- The TP sessions in this course have been particularly effective in promoting my learning. The hands-on nature of the practical exercises with R provided a valuable opportunity to apply theoretical concepts in a real-world context. The structured approach to TP sessions, where each exercise builds upon the previous one, contributed to a cohesive learning experience. The guidance and feedback received during TP sessions have been instrumental in reinforcing my understanding and addressing any challenges encountered. Additionally, the incorporation of real-world scenarios in TP exercises has enhanced the practical relevance of the course material, making the learning experience both engaging and applicable.

What are the areas for improvement and your suggestions for achieving them?

- I want to express my sincere appreciation for the already enriching TP sessions. A special thank you to the professor for the quality of instruction and to this year's TP assistant, who is making every effort to explain the practical exercises in a detailed manner, deepening our understanding. These sessions have been invaluable in our learning journey, and I am grateful for the opportunity to benefit from your expertise and dedication. Thank you. In considering the strengths of the TP sessions, they have provided a solid foundation for our learning. However, as we look towards improvement, one suggestion is to incorporate group work during TP sessions. This collaborative approach could enhance students' ability to work in teams, fostering a more dynamic learning environment and better preparing us for the final project dedicated to the last evaluation. Furthermore, to ensure a smoother transition from TP sessions to the final project, providing a clear outline or presentation about the expectations for the final project would be beneficial. This could include examples of project structures or a demonstration of the type of project anticipated. Such guidance would offer a clearer understanding of the final evaluation criteria and help students better align their efforts throughout the course. These adjustments aim to enhance the overall effectiveness of the TP sessions and prepare us more comprehensively for the final evaluation.
- More sessions. In my opinion, one session before the assignment of each problem set is better. In some cases, I have no idea what I have to do and I need to search for information on the internet. The corrections are useful, but for me, if there were some practice sessions only with new exercises (not related to the assignment), it would be better. The correction of the assignment can be done only by uploading a file on Moodle.
- More solved exercises. If anyone wants to practice with other exercises, it is not possible.

- The schedule of TA sessions was disorganized. I understand that it's not always the professor's fault, but changing rooms at the last minute due to availability and postponing classes is not good. This comment is more for the university than for the TA professor. Please work on the organization of classes for students.
- The consistency of the rooms to be used in each session.

Additional question specific to the teacher

Additional question specific to the teacher (if you have been given instructions to this effect)

- -

Profile

Subunit: Faculty - ESPO
 Name of the instructor: Francesca Monti
 Name of the course: LECON2031_Applied econometrics: Time Series_2023-24 (46-026)
 (Name of the survey)

Values used in the profile line: Mean

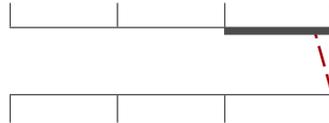
My perceptions of the practical/tutorial/lab/exercise sessions and the teaching skills of the instructor/assistant

The organization of the practical/tutorial/lab/exercise sessions was clearly presented.	Strongly disagree				Strongly agree	n=6	av.=3.50	md=4.00 dev.=0.84
The practical sessions are stimulating.	Strongly disagree				Completely agree	n=6	av.=3.83	md=4.00 dev.=0.41
I understood the topics covered in the practical sessions...	Strongly disagree				Absolutely agree	n=6	av.=3.83	md=4.00 dev.=0.41
During these sessions, I acquired new knowledge and skills.	Strongly disagree				Completely agree	n=6	av.=4.00	md=4.00 dev.=0.00
The teacher/assistant stimulates my interest.	Not at all Agree				Completely agree	n=6	av.=4.00	md=4.00 dev.=0.00
The teacher/assistant's explanations are clear.	Strongly disagree				Completely agree	n=6	av.=3.67	md=4.00 dev.=0.52
The course materials (slideshows, syllabi, reference books, videos, etc.) and resources provided are adequate and enable me to	Strongly disagree				Completely agree	n=6	av.=3.33	md=3.50 dev.=0.82
The instructions provided are sufficient to complete the exercises/assignments requested.	Strongly disagree				Strongly agree	n=6	av.=3.50	md=4.00 dev.=0.84
I see the links between the targeted learning outcomes, the practical sessions, and the assessment methods.	Strongly disagree				Strongly agree okay	n=6	av.=3.83	md=4.00 dev.=0.41
The proposed activities (discussions, questions addressed to students, etc.) encourage interaction.	Strongly disagree				Completely agree	n=6	av.=3.83	md=4.00 dev.=0.41
During the practical sessions, students are encouraged to ask questions.	Strongly disagree				Completely agree	n=6	av.=4.00	md=4.00 dev.=0.00
The teacher/assistant helps students overcome their difficulties.	Strongly disagree				Strongly agree	n=6	av.=4.00	md=4.00 dev.=0.00
I perceive the teacher/assistant as accessible to students.	Strongly disagree				Completely agree	n=6	av.=3.67	md=4.00 dev.=0.52
The teaching methods used encourage students to reflect.	Strongly disagree				Completely okay	n=6	av.=3.33	md=3.50 dev.=0.82
During the practical sessions, I received feedback that helped me progress in my learning.	Strongly disagree				Strongly agree	n=6	av.=3.50	md=4.00 dev.=0.84
Regarding the practical work sessions, I have a clear idea of what is expected of me in terms of learning or work to be done for the assessment.	Strongly disagree				Strongly agree	n=6	av.=3.50	md=4.00 dev.=0.84
Regarding the practical work/..., I know how I will be assessed.	Strongly disagree				Completely okay	n=6	av.=3.83	md=4.00 dev.=0.41
The practical sessions/... complement the course well; they helped me understand the subject better.	Strongly disagree				Completely agree	n=6	av.=4.00	md=4.00 dev.=0.00
The pace during practical sessions/... is appropriate.	Not at all Agree				Completely agree	n=6	av.=3.50	md=4.00 dev.=0.84
The amount of work required by TP/...corresponds to what is expected (number of credits).	Strongly disagree				Completely agree	n=6	av.=3.67	md=4.00 dev.=0.52
The practical sessions are well coordinated in terms of timing with the lectures.	Strongly disagree				Completely agree	n=6	av.=3.83	md=4.00 dev.=0.41

My perceptions of the practical/tutorial/lab/exercise sessions in the program

I had the necessary prior knowledge/skills to actively participate in the practical work/tutorials/labs/exercises sessions
 I perceive the contribution of the TP/... sessions to my training.

Strongly disagree



Strongly agree

n=6 av.=3.83 md=4.00 dev.=0.41

Strongly disagree

Strongly agree

n=6 av.=4.00 md=4.00 dev.=0.00