



Course: LECON2031 – Applied Econometrics: Time Series (TP)

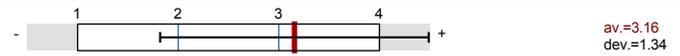
Instructor: Francesca Monti

2025-2026-Q1

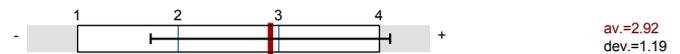
Response rate: 19.35% (Number of respondents: 6)

Overall indicators

My perceptions of the TP/TD/Lab/Exercise sessions and the teaching skills of the instructor/assistant (Scale width: 4)



My perceptions of the practical/tutorial/lab/exercise sessions in the program (Scale width: 4)

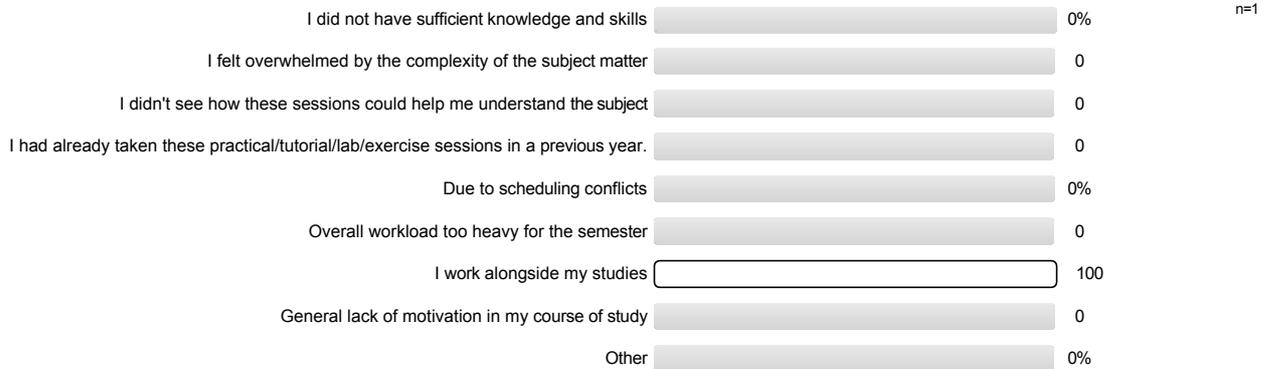


My participation in practical/tutorial/lab/exercise sessions

My attendance at practical/tutorial/lab/exercise sessions was:

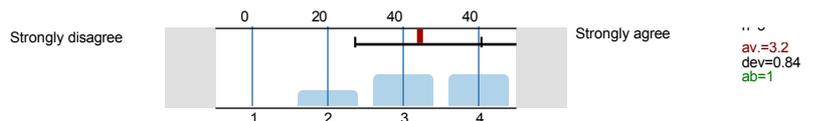


You participated in less than 50% of the practical/tutorial/lab/exercise sessions. Please specify the reasons (you may select more than one):

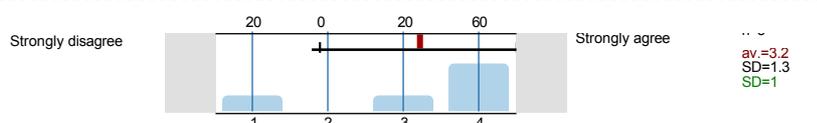


My perceptions of the practical/tutorial/lab/exercise sessions and the teaching skills of the teacher/assistant

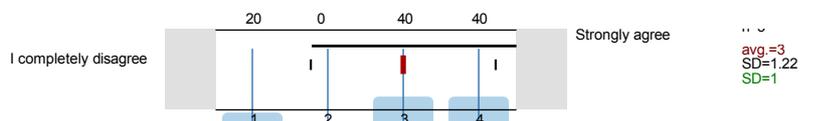
Overall, I enjoyed this course/unit Teaching (UE)



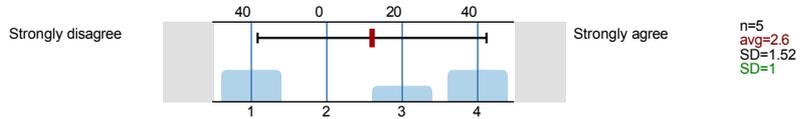
The organization of practical exercises/tutorial/lab/exercise sessions was presented clearly.



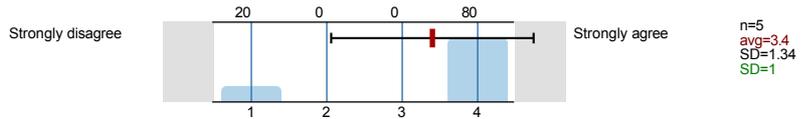
The practical sessions are stimulating.



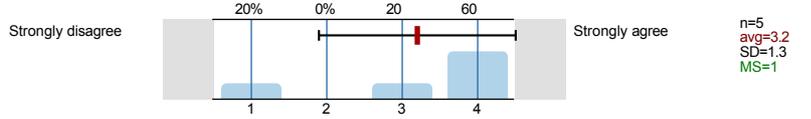
I understood the topics covered in the practical sessions...



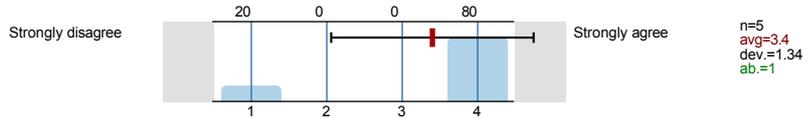
During these sessions, I acquired new knowledge and skills.



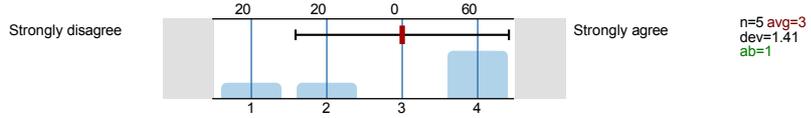
The teacher/assistant stimulates my interest.



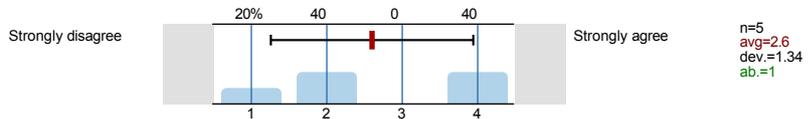
The teacher/assistant's explanations are clear.



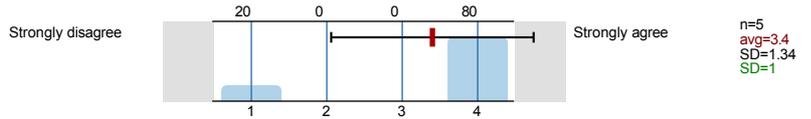
The course materials (slideshows, syllabi, reference books, videos, etc.) and resources provided are adequate and enable me to complete the exercises/assignments requested.



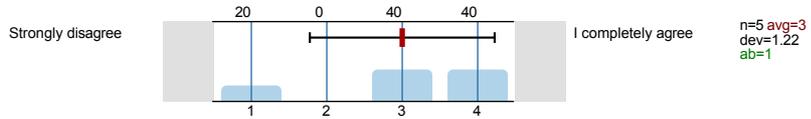
The instructions provided are sufficient to complete the exercises/assignments requested.



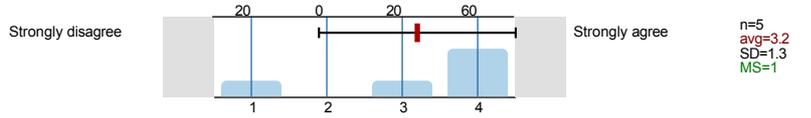
I understand the links between the targeted learning outcomes, the practical sessions, and the assessment methods.



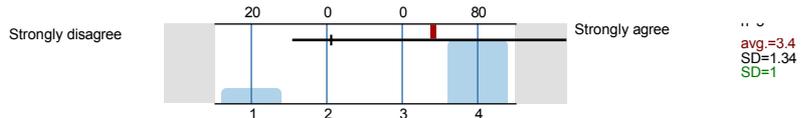
The proposed activities (discussions, questions addressed to students, etc.) encourage interaction.



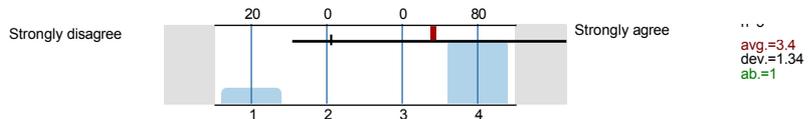
During practical sessions, students are encouraged to ask questions.



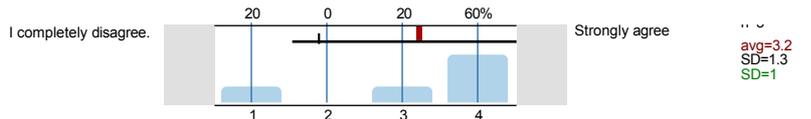
The teacher/assistant helps students to overcome their difficulties.



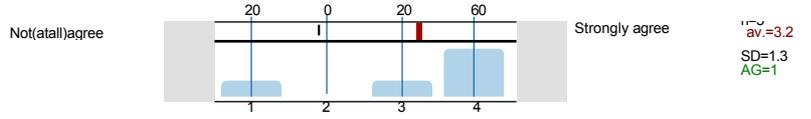
I perceive the teacher/assistant as accessible to students.



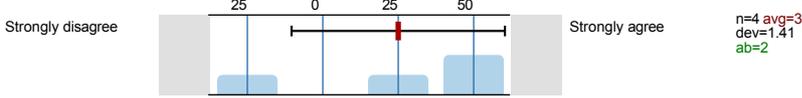
The teaching methods used encourage students to reflect.



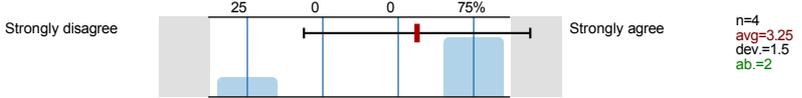
During the practical sessions, I received feedback that helped me progress in my learning.



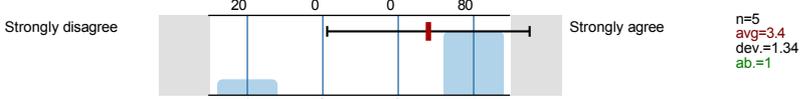
Regarding the TP/..., I have a clear idea of what is expected of me in terms of learning or work to be done for the assessment.



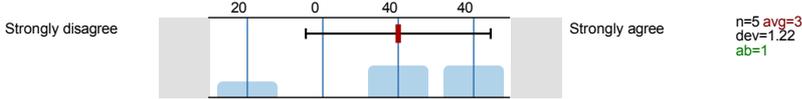
Regarding TP/..., I know how I will be evaluated.



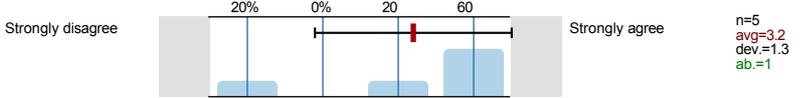
The practical sessions/... complement the course well; they helped me understand the subject better.



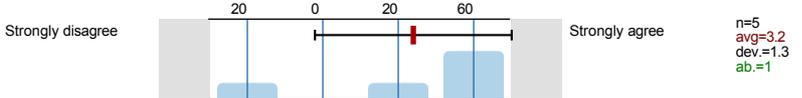
The pace during practical sessions/... is appropriate.



The amount of work required by TP/... corresponds to what is expected (number of credits).

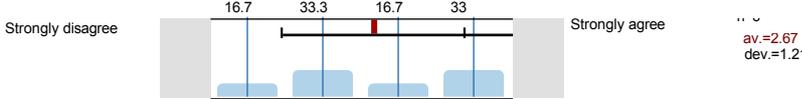


The practical sessions are well coordinated with the lectures in terms of timing.

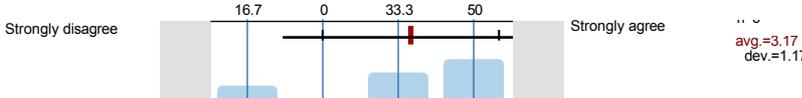


My perceptions of the practical/tutorial/lab/exercise sessions in the program

I already had the knowledge/skills prerequisites necessary to actively participate in practical sessions...



I perceive the contribution of practical sessions/... in training.



My comments/suggestions

What are the strengths of the course that supported your learning?

- The problem sets allow us to get used to Rstudio, even if it's not always easy to follow the instructions without outside help. The professor is always available and attentive.
- Problem sets and practical sessions help to stay updated on the subject.

What areas could be improved and what are your suggestions for doing so?

- Investing in videos to supplement the practical sessions would be an improvement for those who cannot attend class due to schedule conflicts with other courses or work.
- Even though it's more practical than the marginal courses, I still find the practical sessions too abstract. It would be good to work with more concrete examples, such as making predictions with real country data, etc. It's a shame that the practical session is from 4:00 p.m. to 6:00 p.m.

Additional question, specific to the teacher

Additional question specific to the teacher (if you have been given instructions to this effect) No results (too few responses)

Profile Line for Indicators

Subunit: **EEE - ESPO**

Name of the instructor:

Name of the course: **LECON2031 - Applied Econometrics: Time Series (TP) (2025-2026) - Q1**
 (Name of the survey)

My perceptions of the TP/TD/Lab sessions
 Exercises and teaching skills of the instructor/assistant (Scale
 width: 4)



av.=3.16

avg.=1.34

My perceptions of the TP/TD/Lab sessions/
 Exercises in the program (Scale width: 4)



avg.=2.92

dev.=1.19

Profile

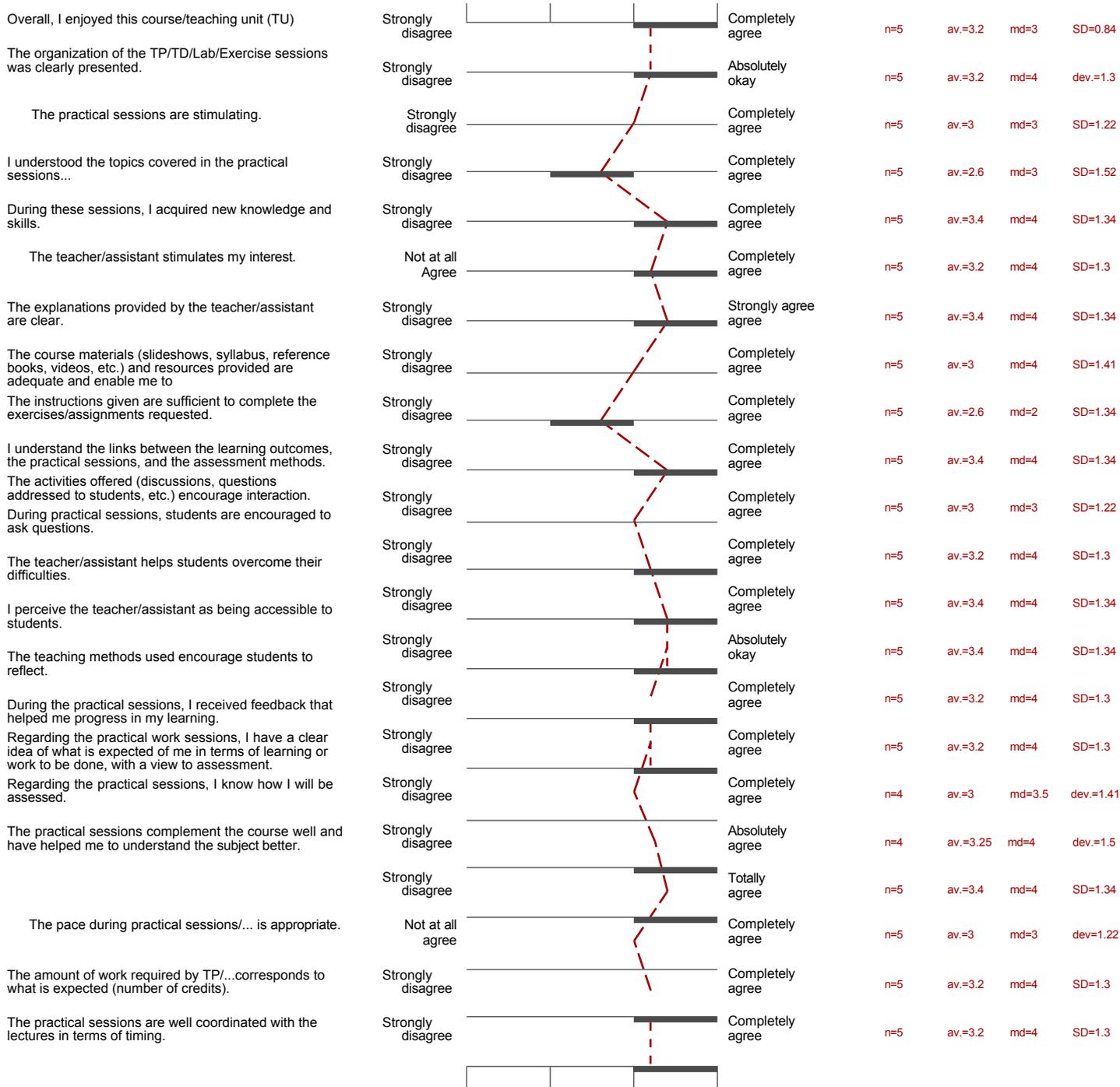
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 (Name of the survey)

Values used in the profile line: Mean

My perceptions of the practical/tutorial/lab/exercise sessions and the teaching skills of the teacher/assistant



My perceptions of the practical/tutorial/lab/exercise sessions in the program

I had the necessary prior knowledge/skills to actively participate in the practical work/tutorials/labs/exercises sessions
 I perceive the contribution of the TP/... sessions to my training.

